



Spring 2017 CHURCH PLANTING AND MISSIONS

COURSE MEETING PLACE:

This course meets at Grace Baptist Church, 1300 Ceitus Terrace, Cape Coral, Florida, 33991.

COURSE INSTRUCTORS:

Dr. Shawn Bergen, Lead Pastor (Providence Church, Lehigh Acres, FL)
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COURSE DESCRIPTION

An overview of North American church planting in its theoretical and practical dimensions.

STUDENT LEARNING OUTCOMES: This course provides an overview of church planting in North America. Students will examine the task of church planting from vision to launch and be challenged to:

- 1) Develop a theology of church planting
- 2) Examine the essential qualities and characteristics of an effective church planter
- 3) Learn principles and strategies needed for starting churches
- 4) Interact with some of the resources available to church planters

COMPETENCIES

Spiritual Formation: demonstrate the knowledge and skills necessary to pursue an authentically Christian way of life, manifested by trust in God, obedience to Christ's commands, and love of God and neighbor.

Biblical Exposition: demonstrate the ability to properly and effectively interpret, apply, and communicate the Scriptures.

Theological Integration: demonstrate the ability to understand and apply the doctrines of Christianity to life and ministry.

Ministry Preparation: demonstrate the knowledge, skills, and Christian disposition necessary for ministry and leadership in the church and the world.

Critical Thinking and Communication: demonstrate the ability to think critically, argue persuasively, and communicate clearly.

REQUIREMENTS

1. **READING** – These texts are required reading to be completed by assigned dates during course.

At Home in a Strange Land, William E. Brown,
Let the Nations Be Glad, John Piper,
Planting Missional Churches, Ed Stetzer,
The Nuts and Bolts of Church Planting, Aubrey Malphurs,

Recommended reading for this course:

Church Planting is For: Wimps, Mike McKinley
Dangerous Calling, Paul Tripp
The Gospel & Personal Evangelism, Mark Dever
Nine Marks of a Healthy Church, Mark Dever
Breaking the Missional Code, Ed Stetzer
Limited Church: Unlimited Kingdom, Rob Rienow
At Home in a Strange Land, William Brown, ed.
Total Church, Tim Chester and Steve Timmis
Planting Growing Churches, Aubrey Malphurs
Confessions of a Reformation Rev, Mark Driscoll
Global Church Planting, Craig Ott and Gene Wilson
The Church Planting Wife, Christine Hoover

2. **WRITING** – (20% of course grade) The two writing assignments for this course are listed below and must be double-spaced, 12pt New Times Roman font, with a title page:

TWO REFLECTION PAPERS (10% each: total of 20%)— Students are required to write two reflections papers, at least 5 pages in length, during the course of the semester.

1. One paper must be written from the following topics: The Make-up of a Church Planter, Choosing a Church Planting Model, The Church Planter and His Family, The Greatest Challenge to Church Planting, Church Planting and Theology.

2. Each student will be required to interview a church planter in the first 5 years of planting. A second paper must be written with summary and personal reflection.

3. **CLASSROOM PARTICIPATION** — (20% of course grade) Students are expected to come to each class having read the assigned readings and prepared to take part in discussion. Textbooks and Bible should be brought to class. The course will include at least 24 hours of classroom instruction.

4. **QUIZZES** — (30% of course grade) Come to each class prepared to be quizzed over the previous class' lectures and assignments. The highest 5 scores will be averaged.

5. **CLASS PROJECT**— (30% of course grade) Each student will engage in at least 5 gospel conversations and write a detailed 10-page paper on the relationship between evangelism and church planting and those encounters.

The student is expected to spend a minimum of 2 hours per week completing work outside of class for every 1 credit hour of this class. The requirements (i.e., reading, writing, evangelism, etc.) of this class are planned according to this expectation.

GRADING:

A	=	95-100
B	=	87-94
C	=	77-86
D	=	70-76
F	=	0-69

- (1) The student is expected to spend no less than 2 hours of out-of-class work per credit hour in this class.
- (2) This syllabus is meant to accurately reflect all expectations and assignments for this course. However, the professor reserves the right to adjust the syllabus at his discretion.
- (3) Cheating or plagiarism of any kind will result in an immediate failing grade on the assignment with no chance for resubmission. The professor does have the option either to allow the student to remain in and complete the course or to dismiss the student from the course completely.

Topics & Course Schedule

<u>Wk</u>	<u>Date</u>	<u>Lecture Topic</u>	<u>Reading Assignment</u>	<u>Assignment Due</u>
1	Jan 30	Introduction The Basis & Basics of Missions and Church Planting	Stetzer, Ch 1-4 Malphurs, Ch 1, 4, 7 Brown, Intro-2 Piper 1-2	
3	Feb 13	Who Plants Churches? The Make-up of a Planter	Stetzer, Ch 5-6 Patrick, Ch 1-7 Malphurs, Ch 2 Piper 3-5	Gospel Encounter Quiz 1
5	Feb 27	Leaders & Leadership in Church Planting Contexts	Stetzer, Ch 7-8 Malphurs, Ch 11-12 Brown, Ch 3-6	Gospel Encounter 1 st Reflection Paper Quiz 2
7	Mar 13	Encaging the Culture Church Planting Models	Stetzer, Ch 9-12 Patrick, 15-17 Malphurs, Ch 9 Brown, Ch 7-9	Gospel Encounter Quiz 3
9	Mar 27	Strategy & Evangelism in Church Planting	Stetzer, Ch 13-15 Patrick, 13-14 Malphurs, Ch 8, 10 Brown, 10-11	Gospel Encounter 2nd Reflection Paper Quiz 4
11	Apr 10	Ministry, Money, and Meeting Places in Church Planting	Stetzer, Ch 16-21 Malphurs, Ch 3, 13-14	Gospel Encounter Quiz 5
13	Apr 24	Values, Mission, & the Functions of a Church	Stetzer, Ch 22-27 Malphurs, 5-6	Gospel Encounter Quiz 6
15	May 8	Multiplication & Movements	Stetzer, Ch 28-29	Class Project Paper

Bibliography

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