



Fall 2017

C304: Christian Leadership

COURSE INSTRUCTOR

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COURSE MENTOR

Students must have a mentor to successfully complete the course requirements.

COURSE DESCRIPTION

In this modern epoch, Christian leadership is a subject terribly trivialized. Perhaps no other topic is so reduced to microwavable principles than that of leadership. This course, to the contrary, claims that to be a better leader, one must be a better Christian. Leadership that is distinctively Christian is examined in the course through biblical, theological, historical, and practical analysis so that God's people might more thoroughly follow the Way and show the Way to others.

STUDENT LEARNING OUTCOMES

The aim of this course is for students to achieve the following by the end of the course:

1. Identify the key shortcomings of faulty leadership and its works.
2. Evaluate significant works on leadership from a biblical perspective.
3. Assess the primary theological foundations for any faithful Christian leader.
4. Describe the proper exercise of biblical theology to the topic of Christian leadership.
5. Develop his/her own philosophy of leadership.

REQUIREMENTS

READING -- (20% of course grade)

These texts are **required reading** to be completed by assigned dates during course:

1. Albert Mohler, *The Conviction to Lead*
2. John Stott, *Basic Christian Leadership*
3. Timothy S. Laniak, *Shepherds after My own Heart*
4. Gregory the Great, *The Book of Pastoral Rule (Popular Patristics Series)*
5. Stephen Mansfield, *Never Give In*

WRITING – (60% of course grade) The four writing assignments for this course are listed below and must be double-spaced, 12pt New Times Roman font, with a title page, and bibliography:

- a) **REFLECTION PAPER** – (10% of course grade) Students will write a 1,500 word paper reflecting on their own personal experience with leading others. Include a brief personal assessment of your strengths and weaknesses. Additionally, choose someone who has observed you in leading others and ask them provide you with a brief assessment of your strengths, as well as suggestions for improving as a leader. Describe what you've learned about your own leadership and the biggest challenges you face. **Due - September 25, 2017**
- b) **PHILOSOPHY OF LEADERSHIP PAPER** – (30% of course grade) Students will write a 5,000 word paper on their personal philosophy of leadership. Students must engage Scripture and a minimum of 10 sources to develop this paper. **Due - December 18, 2017**
- c) **BOOK REVIEWS** – (20% of course grade) Students will write a 700 word review of each book in the required reading. The first half of this paper should summarize the work while the last half should be a critical evaluation, demonstrating the biblical fidelity of the work along with its strengths and weaknesses.
 - **Due September 11, 2017:** Albert Mohler, *The Conviction to Lead*
 - **Due September 25, 2017:** John Stott, *Basic Christian Leadership*
 - **Due October 23, 2017:** Timothy S. Laniak, *Shepherds after My own Heart*
 - **Due November 20, 2017:** Gregory the Great, *The Book of Pastoral Rule*
 - **Due December 4, 2017:** Stephen Mansfield, *Never Give In*

ATTENDANCE AND DISCUSSION – (20% of course grade) Students are expected to come to each class having read the assigned readings and prepared to take part in discussion. Textbooks and Bible should be brought to class. The course will include at least 24 hours of classroom instruction.

GRADING

A	=	90-100
B	=	80-89
C	=	70-79
D	=	60-69
F	=	59 and below

Topics & Course Schedule

<u>Class</u>	<u>Lecture Topic</u>	<u>Assignment Due</u>
1	The Leadership Debacle The Leadership of God	
2	Biblical Foundations for Leadership	THE CONVICTION TO LEAD BOOK REVIEW DUE
3	Theological Foundations for Leadership	BASIC CHRISTIAN LEADERSHIP BOOK REVIEW DUE REFLECTION DUE
4	Theological Foundations for Leadership	QUIZ #3
5	Historical Models for Leadership	SHEPHERDS AFTER MY OWN HEART BOOK REVIEW DUE
6	Leaders in the Church and Home	QUIZ #5 BIO SKETCH DUE
7	Leaders in Time	THE BOOK OF PASTORAL RULE BOOK REVIEW DUE
8	Leaders in the World	NEVER GIVE IN BOOK REVIEW DUE

- (1) This syllabus is meant to accurately reflect all expectations and assignments for this course. However, the professor reserves the right to adjust the syllabus at his discretion.
- (2) Cheating or plagiarism of any kind will result in an immediate failing grade on the assignment with no chance for resubmission. The professor does have the option either to allow the student to remain in and complete the course or to dismiss the student from the course completely.