



Spring 2019

C204: Missions

COURSE INSTRUCTOR

Chad Vegas, Lead Pastor (Sovereign Grace Church)

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COURSE MENTOR

Students must have a mentor to successfully complete the course requirements.

COURSE DESCRIPTION

An overview of missions in its biblica, theological, and practical dimensions.

STUDENT LEARNING OUTCOMES

This course provides an overview of missions. Students will examine the work of missions:

- 1) Develop a theology of missions
- 2) Examine the essential qualities and characteristics of an effective missionary
- 3) Learn principles and strategies needed for engaging in missions
- 4) Interact with some of the resources available to missionaries

COMPETENCIES

<u>Spiritual Formation</u>: demonstrate the knowledge and skills necessary to pursue an authentically Christian way of life, manifested by trust in God, obedience to Christ's commands, and love of God and neighbor.

<u>Biblical Exposition</u>: demonstrate the ability to properly and effectively interpret, apply, and communicate the Scriptures.

<u>Theological Integration</u>: demonstrate the ability to understand and apply the doctrines of Christianity to life and ministry.

<u>Ministry Preparation</u>: demonstrate the knowledge, skills, and Christian disposition necessary for ministry and leadership in the church and the world.

<u>Critical Thinking and Communication</u>: demonstrate the ability to think critically, argue persuasively, and communicate clearly.

REQUIREMENTS

READING -- (20% of course grade)

These texts are **required reading** to be completed by assigned dates during course:

Let the Nations Be Glad, John Piper
Postmillennialism by Keith Mathison
Filling Up the Afflictions of Christ by John Piper
Faithful Witness, Timothy George
John G. Paton, Missionary to the New Hebrides, John G. Paton

Recommended reading for this course:

The Defense of the Faith by Cornelius Van Til

The Gospel & Personal Evangelism, Mark Dever

The Privilege Promise Power and Peril of Doctrinal Preaching by Tom Nettles

Toward the Golden Shore, Courtney Anderson

Nine Marks of a Healthy Church, Mark Dever

Köstenberger, Andreas J., and Peter T. O'Brien. Salvation to the Ends of the Earth: A

Biblical Theology of Mission. Downers Grove: InterVarsity Press, 2001.

Baxter, Richard. The Reformed Pastor. Portland, OR: Multnomah, 1982.

Spurgeon, Charles. The Soul Winner. Grand Rapids: Eerdmans, 1963.

WRITING – (60% of course grade) The four writing assignments for this course are listed below and must be double-spaced, 12pt New Times Roman font, with a title page, and bibliography:

- a) **REFLECTION PAPER** (10% of course grade) Students will write a 1,500 word paper reflecting on their own personal experience with missions. Include a brief personal assessment of your strengths and weaknesses. Additionally, choose someone who has observed your thought and work as it relates to missions and ask them provide you with a brief assessment of your strengths, as well as suggestions for improving. Describe what you've learned about your own theology and practice of missions and the biggest challenges you face. **Due March 22**
- b) **PHILOSOPHY OF Missions PAPER** (30% of course grade) Students will write a 5,000 word paper on their personal philosophy of missions. Students must engage Scripture and a

minimum of 10 sources to develop this paper. Due - April 22

c) **BOOK REVIEWS** – (20% of course grade) Students will write a 700 word review of each book in the required reading. The first half of this paper should summarize the work while the last half should be a critical evaluation, demonstrating the biblical fidelity of the work along with its strengths and weaknesses. All Book Reviews due on **April 22**

Let the Nations Be Glad, John Piper
The Privilege Promise Power and Peril of Doctrinal Preaching by Tom Nettles

Postmillennialism by Keith Mathison

Filling Up the Afflictions of Christ by John Piper

The Defense of the Faith by Cornelius Van Til

ATTENDANCE AND DISCUSSION – (20% of course grade) Students are expected to come to each class having read the assigned readings and prepared to take part in discussion. Textbooks and Bible should be brought to class.

GRADING

A = 95-100 B = 87-94 C = 77-86 D = 70-76 F = 0-69

- (1) The student is expected to spend no less than 2 hours of out-of-class work per credit hour in this class.
- (2) This syllabus is meant to accurately reflect all expectations and assignments for this course. However, the professor reserves the right to adjust the syllabus at his discretion.
- (3) Cheating or plagiarism of any kind will result in an immediate failing grade on the assignment with no chance for resubmission. The professor does have the option either to allow the student to remain in and complete the course or to dismiss the student from the course completely.

Topics & Course Schedule

Class	Lecture Topic	Assignment Due
1	Hour 1: What is the Mission of our Triune Lord? (Jared and / or Tom) Hour 2: What is the	
	Gospel? (Jared and / or Tom)	
	Hour 3: What is the Church? (Chad)	
2	Hour 1: The Necessity of Scripture and Missions (Chad)	
	Hour 2: The Authority of Scripture and Missions. (Chad)	
	Hour 3: The Sufficiency of Scripture and Missions. (Chad)	
3	Hour 1: How the Apostles Understood the Great Commission (Chad)	
	Hour 2: Paul's Frontier Missionary Work (Chad)	
	Hour 3: What is the Mission of the Church? (Jared or Tom)	

4	Hour 1: A Brief History of Baptist Missions (Jared or Tom)	
	Hour 2: The Characteristics and Training of a Missionary. (Chad)	
	Hour 3: The Characteristics and Responsibilities of the Sending Church. (Chad)	
5	Hour 1: Contemporary Trends in Missions: DMM / CPM, Insider Movements, Miraculous Dreams, Charismatic Revivals. (Chad)	
	Hour 2: Contemporary Trends in Missions: Shame / Honor, Business as Mission, Indigenous Pastors, Transforming the City etc. (Chad)	
	Hour 3: Finishing Well: The Buser Story. (Chad)	